

Our Locations

Montague District Preschool
(408) 423-1931

Hughes District Preschool
(408) 423-1516

Pomeroy District Preschool
(408) 423-3816

Ponderosa District Preschool
(408) 423-4017

TUITION & FEES

Annual registration fee is due at time of enrollment and is paid annually in July. Tuition is established prior to enrollment and can vary by location. Please ask the Site Director for current rates.

Agency families welcome: 4Cs, Choices for Children, CalWorks

ENROLLMENT REQUIREMENTS

We hope you make the choice to enroll in our quality preschool program. The items on the list below are required before your child may begin.

1. Must be 2.9 years old and able to use the bathroom independently.
2. Complete Enrollment Packet, including signed contract.
3. Registration fee and first month tuition paid.
4. Immunization Record
5. Physician's Report and TB test
6. Crib size sheet and blanket, change of clothes



SANTA CLARA UNIFIED SCHOOL DISTRICT
An Equal Opportunity Employer
With Non-Discriminatory Programs and Activities

FAMILY CHILD EDUCATION SERVICES
1840 Benton Street
Santa Clara, CA 95050
408-423-3671
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**FAMILY CHILD
EDUCATION SERVICES**



DISTRICT PRESCHOOL

*The Foundation for School
Success*

Our Mission

Family Child Education Services is dedicated to excellence by providing an optimum learning environment based on developmentally appropriate curriculum and a safe nurturing environment that respects family diversity and uniqueness and fosters self-esteem and personal growth for students, families and staff.

Our programs provide “hands on,” developmentally appropriate curriculum based on current early childhood education, research, and practice where children can learn through play, grow at their own pace, and feel that school is a good place to be. We encourage children to ask questions, share ideas, develop social skills and explore their world through play.

The District Preschool Program emphasizes kindergarten readiness skills as well as social, emotional, physical and creative development. Children have the opportunity to learn individually and in small and large groups.

Our Curriculum

We use the High Scope curriculum approach to teaching and learning. Research based and child focused, the High Scope Curriculum uses a carefully designed process — called “active participatory learning” — to achieve powerful, positive outcomes. The High Scope Preschool Curriculum not only helps young children excel in language and cognitive learning but also promotes independence, curiosity, decision-making, cooperation, persistence, creativity, and problem solving — the fundamental skills that help determine success in adult life.

Our Staff

Our staff at each site includes a site director, teachers and teacher assistants. Staff members hold appropriate credentials in Early Childhood Education and are required to take CPR and First Aid training courses. Staff are offered opportunities for professional growth through teacher in-service days and are encouraged to attend professional training seminars and college courses related to their work with young children.

Our Classrooms

Our learning environments are divided into interest areas stocked with a stimulating range of materials designed for specific types of play, such as, dramatic play area, art area, block area, reading and writing area. Materials are arranged in consistent places and the shelves are labeled with words and pictures so children can use and put away materials themselves.



Daily Routine

A daily routine is a consistent framework for the day that provides a balanced variety of experiences and learning opportunities. Our daily routine includes time for indoor and outdoor experiences as well as time for child-initiated and teacher-initiated activities. A High Scope Daily Routine includes the Plan-Do-Review sequence, as well as Small Group and Large Group experiences.

Planning Time

Teachers meet with their primary group of children. Children think about what they want to do and describe their plan to the group. Teachers encourage and offer extensions for the children’s chosen plan.

Work Time

This is the longest portion of our day where children carry out their plans or shift to new activities that interest them. Children are encouraged to make choices, decisions and initiate their own activities. Teachers act as guides and facilitators supporting children’s work.

Recall Time

The “review” portion of our day, children discuss what they have done and learned, and listen to the activities of the other children.

Small Group

Teachers develop a small-group activity based on children’s interests and particular skills, materials, or content areas that suit children’s developmental learning needs. Though the adult plans the activity and sets it in motion, children make choices about how to use the materials and freely communicate their ideas.



Our Program

We provide a year-round program for children ages 2.9-5 years of age.

All children must be able to use the bathroom independently with few reminders.

Meal Services

A healthy, nutritious snack is served daily in the morning and the afternoon

Ratios

Our staff to child ratio is 1:12

Hours

Our hours of operation are Monday through Friday, 7:00am - 6:00 pm. Our Half-day programs operate from 8:30am - 12:00pm.

Parent Involvement

We believe parents are a child’s first teacher and welcome your participation and feedback about the program. Our sites have an open door policy. Parents are welcome to visit at any time. We encourage family input and involvement through our Parent Advisory Committees. Formal Parent Conferences are held twice a year and parent-teacher communication is encouraged on a regular basis.



Assessments

All students in the District Preschool Programs are assessed twice per year using an extensive observational tool called the Desired Results Developmental Profile. This enables staff to plan activities to meet the identified needs of all children. Parents are asked to complete a program feedback survey each year.

Classroom environments are evaluated each year utilizing a comprehensive guide. Action plans are developed from the surveys and evaluations for program enrichment and improvement.