

Our Locations

Bowers State Preschool
(408) 423-1117 Rm 25
(408) 423-1114 Rm 26
(408) 423-1116 Rm 27

Bracher State Preschool
(408) 423-1222

Briarwood State Preschool
(408) 423-1314

Montague State Preschool
(408) 423-1917
(408) 423-1976

Hughes State Preschool
(408) 423-1517

Mayne State Preschool
(408) 423-1714

Scott Lane Preschool
(408) 423-4115 Rm 32
(408) 423-4117 Rm 33
(408) 423-4116 Rm 34

ENROLLMENT REQUIREMENTS

We hope you make the choice to enroll in our quality preschool program. The items on the list below are required before your child may begin.

1. Determine Eligibility for Services
2. Complete Enrollment Packet, including signed contract..
3. Immunization Record
4. Physician's Report and TB test
5. Parent Participation in the classroom is required



SANTA CLARA UNIFIED SCHOOL DISTRICT
An Equal Opportunity Employer
With Non-Discriminatory Programs and Activities

FAMILY CHILD EDUCATION SERVICES
1840 Benton Street
Santa Clara, CA 95050
408-423-3671
www.santaclarausd.org



CALIFORNIA STATE PRESCHOOL HALF DAY

*The Foundation for School
Success*

Our Mission

Family Child Education is dedicated to excellence by providing an optimum learning environment based on developmentally appropriate curriculum and a safe nurturing environment that respects family diversity and uniqueness and fosters self-esteem and personal growth for students, families and staff.

Our programs provide “hands on,” developmentally appropriate curriculum based on current early childhood education, research, and practice where children can learn through play, grow at their own pace, and feel that school is a good place to be. We encourage children to ask questions, share ideas, develop social skills and explore their world through play.

The State Preschool Program emphasizes kindergarten readiness skills as well as social, emotional, physical and creative development. Children have the opportunity to learn individually and in small and large groups.

Our Curriculum

We use the High Scope Curriculum approach to teaching and learning. Research based and child focused, the High Scope Curriculum uses a carefully designed process — called “active participatory learning” — to achieve powerful, positive outcomes. The High Scope Preschool Curriculum not only helps young children excel in language and cognitive learning but also promotes independence, curiosity, decision-making, cooperation, persistence, creativity, and problem solving — the fundamental skills that help determine success in adult life.



Our Staff

Our staff at each site includes a teachers and a teacher assistant. Staff members hold appropriate credentials in Early Childhood Education and are required to take CPR and First Aid training courses. Staff are offered opportunities for professional growth through teacher in-service days and are encouraged to attend professional training seminars and college courses related to their work with young children.

Assessments

All students in the State Preschool Programs are assessed twice per year using an extensive observational tool called the Desired Results Developmental Profile. This enables staff to plan activities to meet the identified needs of all children. Parents are asked to complete a program feedback survey each year. Classroom environments are evaluated each year utilizing a comprehensive guide. Action plans are developed from the surveys and evaluations for program enrichment and improvement.

Our Classrooms

Our learning environments are divided into interest areas stocked with a stimulating range of materials designed for specific types of play, such as, dramatic play area, art area, block area, reading and writing area. Materials are arranged in consistent places and the shelves are labeled with words and pictures so children can use and put away materials themselves.



Daily Routine

A daily routine is a consistent framework for the day that provides a balanced variety of experiences and learning opportunities. Our daily routine includes time for indoor and outdoor experiences as well as time for child-initiated and teacher-initiated activities. A High Scope Daily Routine includes the Plan-Do-Review sequence, as well as Small Group and Large Group experiences.

Planning Time

Teachers meet with their primary group of children. Children think about what they want to do and describe their plan to the group. Teachers encourage and offer extensions for the children’s chosen plan.

Work Time

This is the longest portion of our day where children carry out their plans or shift to new activities that interest them. Children are encouraged to make choices, decisions and initiate their own activities. Teachers act as guides and facilitators supporting children’s work.

Recall Time

The “review” portion of our day, children discuss what they have done and learned, and listen to the activities of the other children.

Small Group

Teachers develop a small-group activity based on children’s interests and particular skills, materials, or content areas that suit children’s developmental learning needs. Though the adult plans the activity and sets it in motion, children make choices about how to use the materials and freely communicate their ideas.



Our Program

We provide a school year program for children ages 3-5 years of age. All children must be able to use the bathroom independently with few reminders.

Meal Services

A healthy, nutritious snack is served daily by the Child Nutrition Department.

Ratios

Our staff to child ratio is 1:8

Hours

Our 3 hour programs are offered in morning and afternoon sessions. Hours of operation vary at program sites. Open Monday through Friday.



Parent Involvement

We believe parents are a child’s first teacher and welcome your participation and feedback about the program. Our sites have an open door policy. Parents are welcome to visit at any time. We encourage family input and involvement through our Parent Advisory Committees. Formal Parent Conferences are held twice a year and parent-teacher communication is encouraged on a regular basis.

Classroom Participation

To foster partnerships with parents and to ensure their child’s success and progress in school, parents are encouraged to participate in the classroom 2 days per month.

Parent Education

To enhance parents’ knowledge in child development and promote their child’s early learning development, parents are required to attend educational workshops.

Low or No Cost Services to Qualifying Families

1. Qualification of services based on family size and income.
2. Parents are required to make commitment to volunteer in the preschool classroom 6 hours or 2 days per month.