

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Santa Clara Unified School District

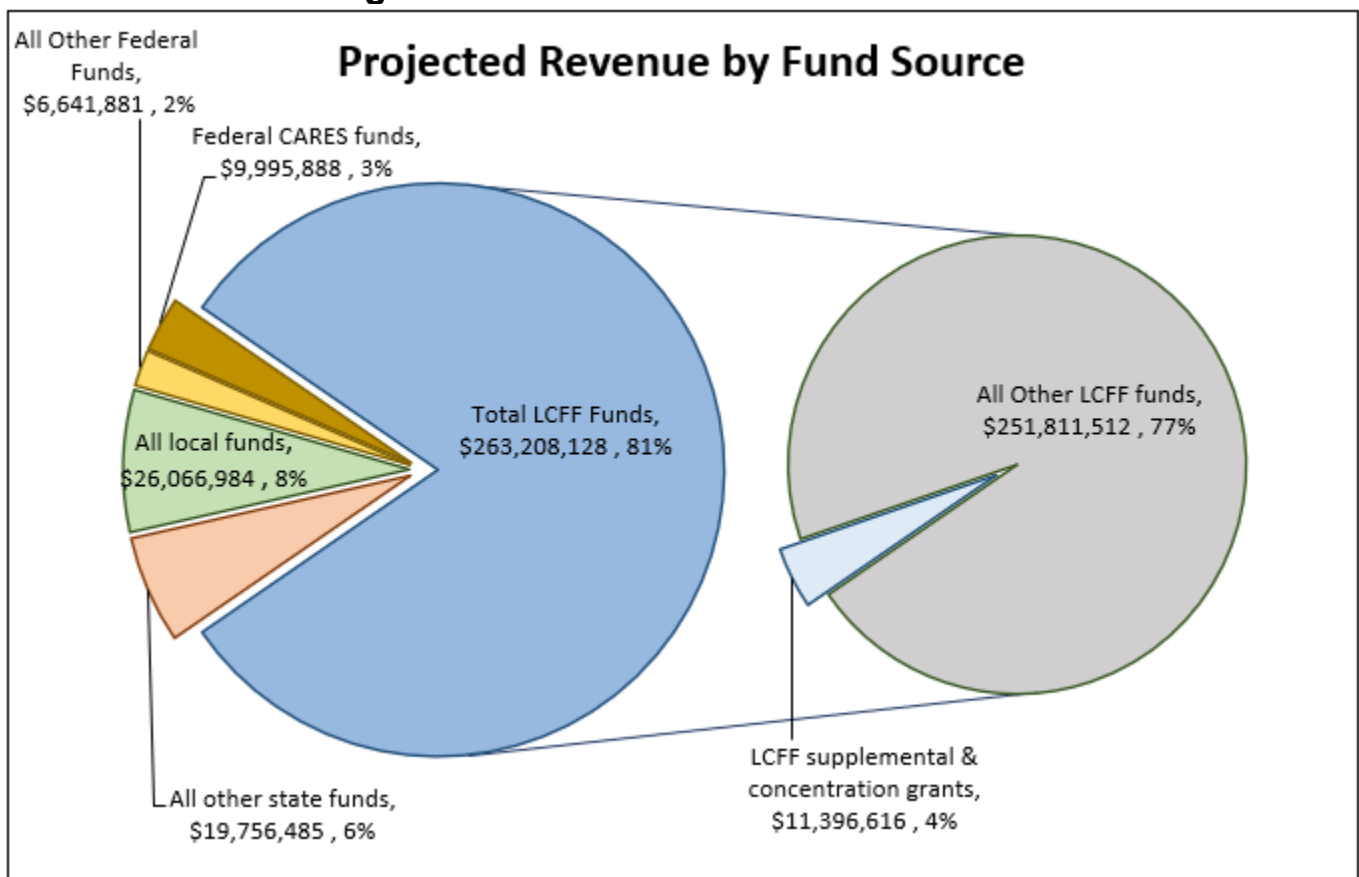
CDS Code: 43-69674-0000000

School Year: 2020-2021

LEA contact information: Mark Schiel, Chief Business Official , mschiel@scusd.net, 408-423-2024

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2020-21 LCAP Year

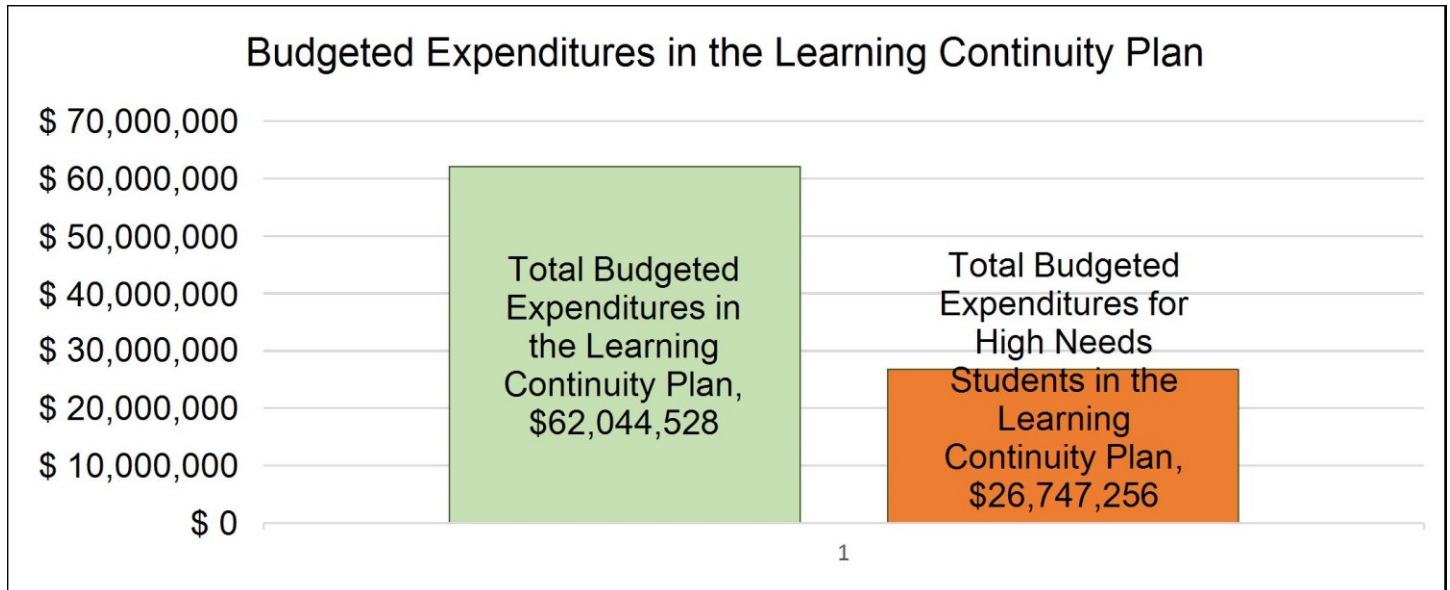


This chart shows the total general purpose revenue Santa Clara Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Santa Clara Unified School District is \$325,669,366, of which \$263,208,128 is Local Control Funding Formula (LCFF), \$19,756,485 is other state funds, \$26,066,984 is local funds, and \$16,637,769 is federal funds. Of the \$16,637,769 in federal funds, \$9,995,888 are federal CARES Act funds. Of the \$263,208,128 in LCFF Funds, \$11,396,616 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

# LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Santa Clara Unified School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Santa Clara Unified School District plans to spend \$312,977,090 for the 2020-21 school year. Of that amount, \$62,044,528 is tied to actions/services in the Learning Continuity Plan and \$250,932,562 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

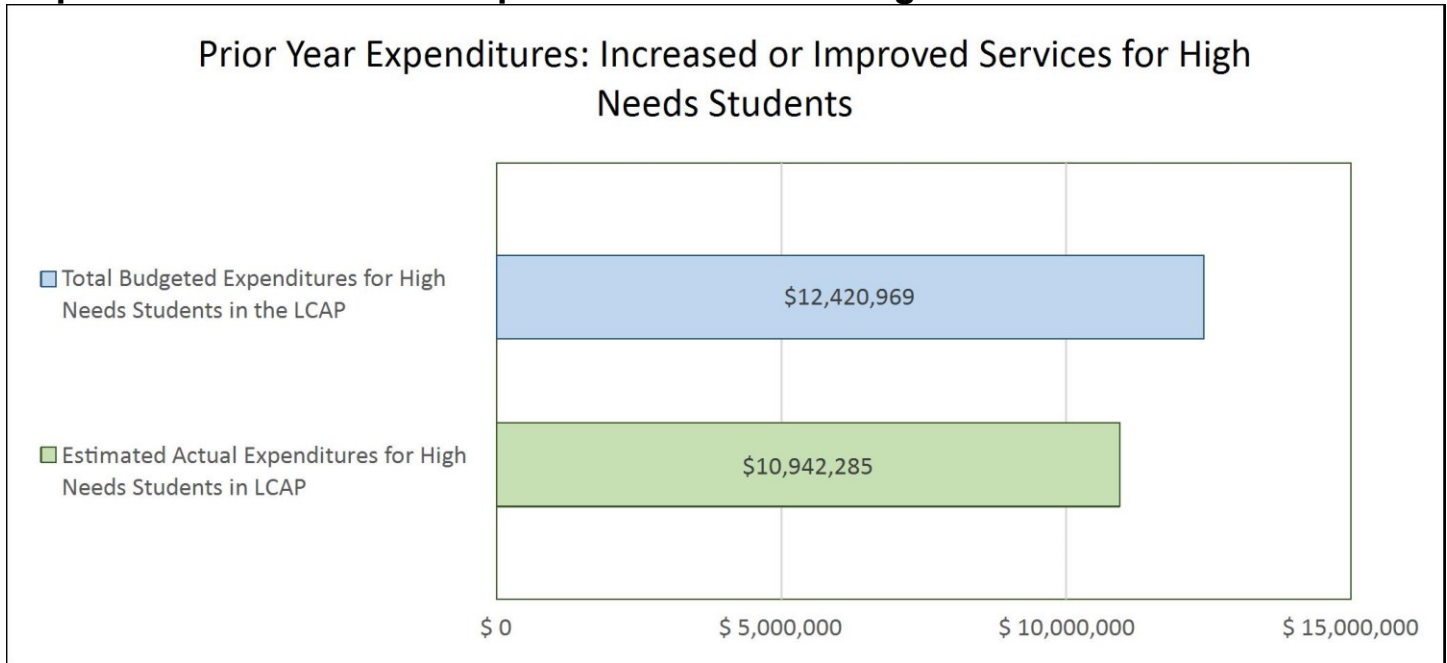
School site certificated/classified instructional and administrative support, transportation of students, maintenance of buildings, and other support costs and contributions to run educational programs.

## Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Santa Clara Unified School District is projecting it will receive \$11,396,616 based on the enrollment of foster youth, English learner, and low-income students. Santa Clara Unified School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Santa Clara Unified School District plans to spend \$26,747,256 towards meeting this requirement, as described in the Learning Continuity Plan.

# LCFF Budget Overview for Parents

## Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Santa Clara Unified School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Santa Clara Unified School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Santa Clara Unified School District's LCAP budgeted \$12,420,969 for planned actions to increase or improve services for high needs students. Santa Clara Unified School District actually spent \$10,942,285 for actions to increase or improve services for high needs students in 2019-20.

As the District responded to the unprecedented COVID-19 emergency in March 2020 and sudden move to distance learning, immediate budget priorities were shifted to purchases necessary for safety, supporting distance learning, community meal service, and other essential services. The reduction in actual expenditures reflects the fact that some planned purchases for goods and services were delayed due to both logistical and operational realities of moving to a distance learning model.