

SCUSD 2019-20 LCAP Goals, Actions & Metrics

*NOTE: Goals are not in a priority order, all are of equal importance.

Goal 1: All students will make measurable progress in mastering California Standards, and in graduating from high school, college and career ready.

Actions

1. Continue to provide professional learning for both certificated and classified staff to support the diversity of our students.
2. Continue to provide K-12 summer programs as additional support for students who need it.
3. Continue to provide before and after school support for students at risk.
4. Continue to provide academic, college, and career counseling at each secondary site.
5. Provide college and career exploration beginning in elementary school.
6. Focus all staff on looking closely at data for struggling students in order to inform decisions about interventions, supports and services to accelerate student achievement in mathematics and literacy.
7. Allocate funds to sites based proportionally on student population in order to meet the individual site needs for at risk students.

Metrics

- Graduation Rate
- AP Course Enrollment
- AP Exam Pass Rate
- Students Graduating UC/CSU ready
- SBAC ELA (Grades 3-8, 11)
- SBAC Math (Grades 3-8,11)
- EL Redesignation Rate
- Dropout Rates
- Implementation of Standards

Goal 2: All students will participate in engaging 21st Century learning environments that cultivate the 6 C's - Character Education, Citizenship, Communication, Collaboration, Creativity, and Critical Thinking while promoting their social-emotional well-being.

Actions

1. Support sites in implementing and collaborating on early behavior interventions.
2. Provide professional learning and coaching for staff on topics such as educational technology, project based learning, computer science, engagement strategies, restorative practices, inclusion, trauma informed practices, growth mindset, and culturally responsive teaching.
3. Implement STEAM, Project Based Learning and Computer Science programs, activities and opportunities in all schools.
4. Increase targeted supports for students with regard to mental health and wellness.
5. Provide supports to students/families to increase attendance at school.
6. Provide additional targeted support for English Learners, foster and homeless youth.
7. Continue to provide IT support for implementation of educational technology.

Metrics

- Number of chromebooks
- Healthy Kids Survey Results
- Attendance
- Chronic Absenteeism
- Suspension
- Expulsion

Goal 3: SCUSD will partner with family, business and community stakeholders to ensure that students are college and career ready.

Actions

1. Increase meaningful engagement, through educational opportunities for parents and families (i.e. parent orientations, workshops, English Learner Conference), district events (i.e. STEAM expo, young author's fair, public school week awards, Triton Art exhibit) and volunteerism (i.e. committees, events).
2. The Family Resource Center staff will continue to support our at-risk students and families in meeting basic needs and accessing community services.
3. Continue the work of the District Advisory Committee in partnering with district leadership to annually review and evaluate the LCAP and/or Strategic Plan goals and actions.
4. Continue with all advisory committees including but not limited to PTA Council, CAC, DELAC, Student Councils, CTE Advisory Board, Facilities Needs Task Force, Budget Committee and District Advisory Committee. Members include business, community, parents, students, and staff.
5. Continue to support English Learners, Migrant and Immigrant families with written and oral translation services.
6. Partner with local businesses for training, internships, career exploration, etc.

Metrics

- Attendance at Events
- Number of Families Served
- Number of translation services used
- Number of community members on committees
- Number of events where business partners interact with students